STATE ADULT DIPLOMA

Adult Secondary Credential Options

K-12 Diploma

G.E.D.

State Adult Diploma

Minnesota Department of Education

MINNESOTA STATUTE 124D.52 (SUBD. 8, A)

The commissioner shall provide for a standard adult high school diploma to persons who:

Are not eligible for K-12 services;

Do not have a high school diploma; and

Successfully complete an ABE program of instruction approved by the commissioner of education necessary to earn an adult high school diploma

MINNESOTA STATUTE 124D.52 (SUBD. 8, B)

Persons participating in approved ABE adult diploma programs must:

Demonstrate the competencies, knowledge, and skills

Be equally well prepared and qualified by employers and postsecondary
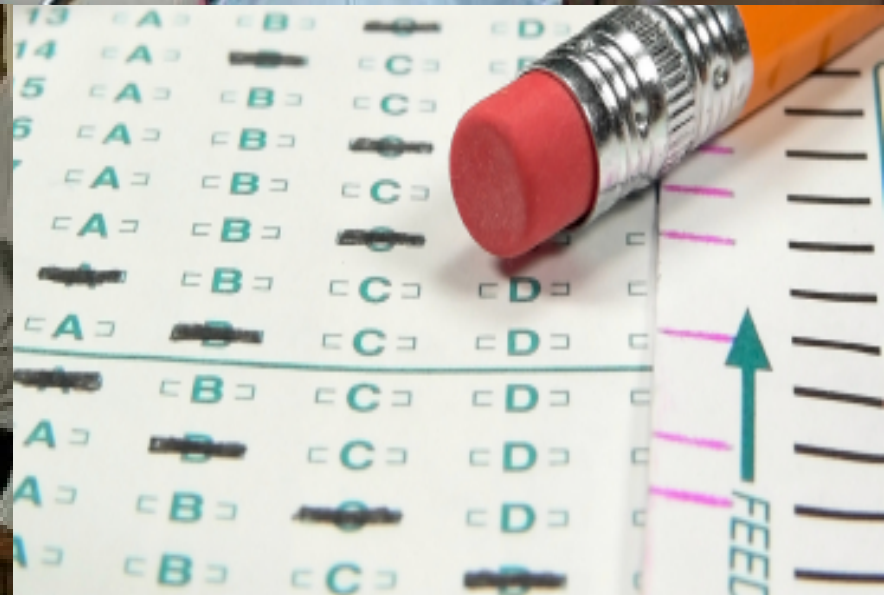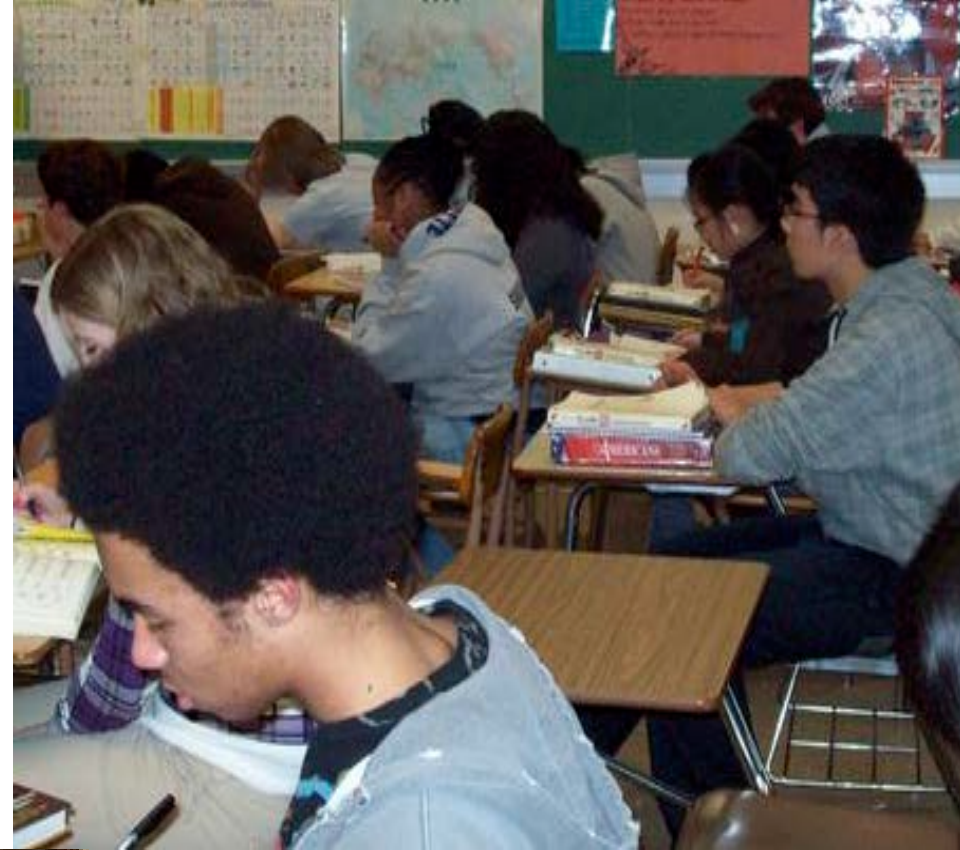
STANDARD REQUIREMENTS

Align with K-12 academic standards pertinent to adult learners in:

1. Language Arts, includes reading, writing, listening, speaking
2. Mathematics
3. Social Studies
4. Science
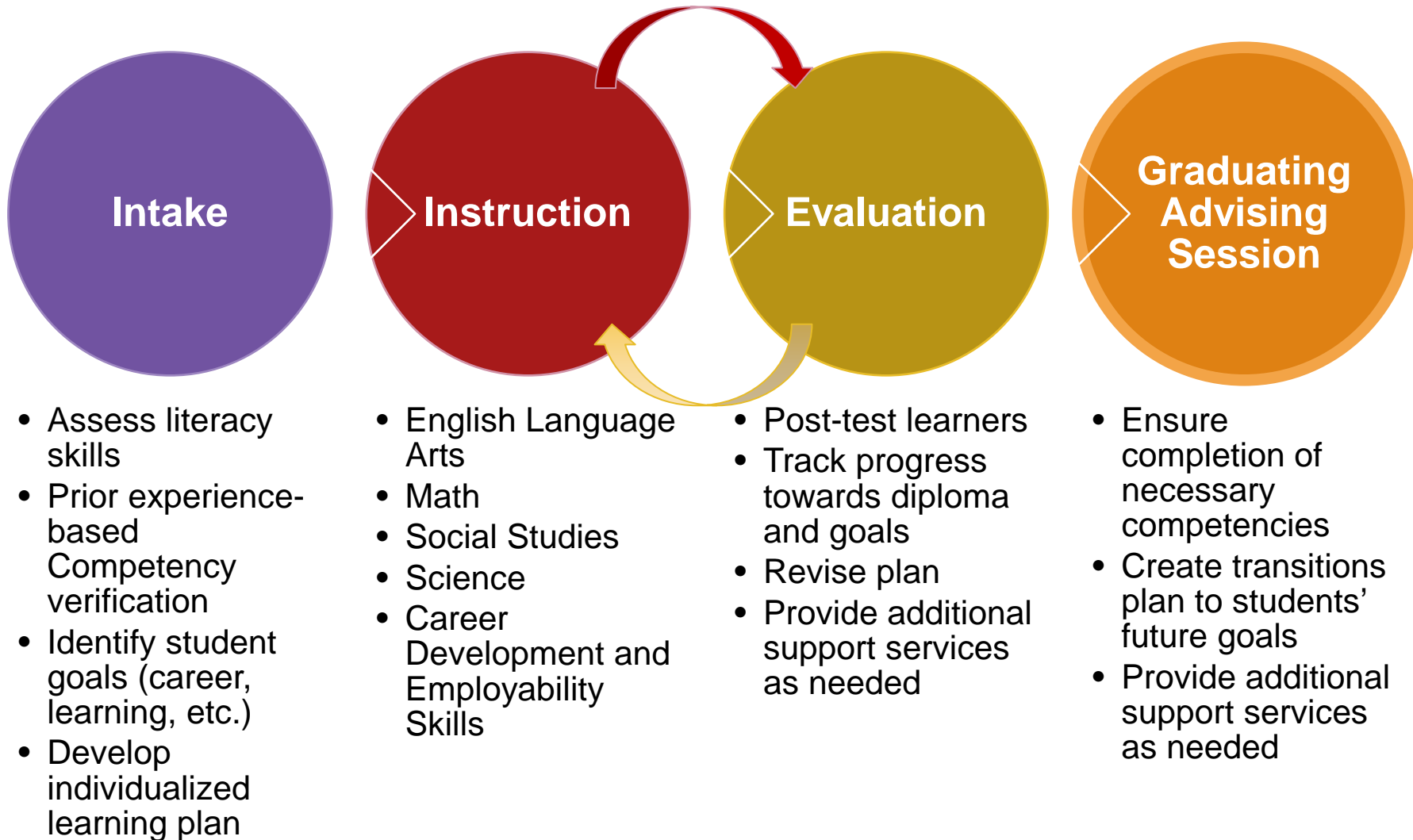5. Employability & Career Awareness, includes digital literacy

DEMONSTRATING COMPETENCY

Options

1. Prior experience, including K-12 & college courses, job experience & training

2. Test verified knowledge

3. ABE instruction and course completion

4. Applied and experiential learning, including contextualized projects

NEW STANDARD ADULT DIPLOMA PROCESS

Intake

- Assess literacy skills
- Prior experience-based Competency verification
- Identify student goals (career, learning, etc.)
- Develop individualized learning plan

Instruction

- English Language Arts
- Math
- Social Studies
- Science
- Career Development and Employability Skills

Evaluation

- Post-test learners
- Track progress towards diploma and goals
- Revise plan
- Provide additional support services as needed

Graduating Advising Session

- Ensure completion of necessary competencies
- Create transitions plan to students' future goals
- Provide additional support services as needed

ADDITIONAL ADULT DIPLOMA FACTORS

ABE consortia can apply for pilot or full launch

Initial and ongoing advising

Career and education plan

Online student portfolios

Minnesota Department of Education

RECOMMENDED IMPLEMENTATION PHASES

1. Planning
(May-October 2014)

2. Pilot
(November 2014-June 2015)

3. Full Launch
(July 2015-ongoing)

SUPPORT AND CONSULTATION

Consultation Team

Guidance, policy, review program applications, accountability measures

ABE Working Groups

Develop specific standards, advising process, applications, & other procedures

Department Assistance

MDE provides assistance in development, implementation and evaluation of programming

QUESTIONS

Minnesota Department of Education